



## APA Style

This handout is based on the 6<sup>th</sup> edition of the *Publication Manual of the American Psychological Association* (APA), but is not a comprehensive guide. For all rules and requirements of APA citations, please consult the 6<sup>th</sup> edition of the *Publication Manual of the American Psychological Association* (**Ready Reference 808.06615 p976m 2010**).

APA requires that information be cited in 2 different ways—within the text and in a reference list at the end of the paper. The reference list should be on a new page, double spaced, and use the hanging indent method (all lines after the first one are indented).

### CITATIONS IN THE TEXT:

APA uses the author-date method of citation. The last name of the author and the date of publication are inserted in the text in the appropriate place.

When referencing or summarizing a source, provide the author and year. When quoting or summarizing a particular passage, include the specific page or paragraph number, as well.

When quoting in your paper, if a direct quote is **less** than 40 words, incorporate it into your text and use quotation marks. If a direct quote is **more** than 40 words, make the quotation a freestanding indented block of text and **DO NOT** use quotation marks.

- **One work by one author:**

- In one developmental study (Smith, 1990), children learned...
- OR
- In the study by Smith (1990), primary school children...
- OR
- In 1990, Smith's study of primary school children...

- **Works by multiple authors:**

When a work has 2 authors cite both names every time you reference the work in the text. When a work has three to five authors cite all the author names the first time the reference occurs and then subsequently include only the first author followed by et al. For example:

First citation: Masserton, Slonowski, and Slowinski (1989) state that...  
Subsequent citations: Masserton et al. (1989) state that...

For 6 or more authors, cite only the name of the first author followed by et al. and the year.

- **Works by no identified author:**

When a resource has no named author, cite the first few words of the reference entry (usually the title). Use double quotation marks around the title of an article, chapter, or Web page. Italicize the title of a periodical, book, brochure, or report. For example:

The site seemed to indicate support for homeopathic drugs (“Medical Miracles,” 2009).  
The brochure argues for homeschooling (*Education Reform*, 2007).

Treat reference to legal materials such as court cases, statutes, and legislation like works with no author.

- **Two or more works in the same parenthetical citation:**

Citations of two or more works in the same parentheses should be listed in the order they appear in the reference list (i.e., alphabetically, then chronologically).

Several studies (Jones & Powell, 1993; Peterson, 1995, 1998; Smith, 1990) suggest that...

- **Specific parts of a source**

Always give the page number for quotations or to indicate information from a specific table, chart, chapter, graph, or page. The word page is abbreviated but not chapter. For example:

The painting was assumed to be by Matisse (Powell, 1989, Chapter 6), but later analysis showed it to be a forgery (Murphy, 1999, p. 85).

If, as in the instance of online material, the source has neither visible paragraph nor page numbers, cite the heading and the number of the paragraph following it. This allows the reader to locate the text in the source. For example:

The patient wrote that she was unimpressed by the doctor’s bedside manner (Smith, 2006, Hospital Experiences section, para. 2).

## **CITATIONS IN A REFERENCE LIST:**

In general, references should contain the author name, publication date, title, and publication information. Include the issue number if the journal is paginated by issue.

### **For information obtained electronically or online include the DOI:**

**DOI** - a unique alphanumeric string assigned to identify content and provide a persistent link to its location on the internet. The **DOI** is typically located on the first page of the electronic journal article near the copyright notice. When a DOI is used in your citation, no other retrieval information is needed. Use this format for the DOI in references: doi:xxxxxxx

If no DOI has been assigned to the content, provide the home page URL of the journal or of the book or report publisher. Do not insert a hyphen if you need to break a URL across lines; do not add a period after a URL, to prevent the impression that the period is part of the URL.

In general, it is not necessary to include database information. Do not include retrieval dates unless the source material has changed over time.

- **Book:**

Strunk, W., Jr., & White, E. B. (1979). *The guide to everything and then some more stuff*. New York, NY: Macmillan.

Gregory, G., & Parry, T. (2006). *Designing brain-compatible learning* (3rd ed.). Thousand Oaks, CA: Corwin.

- **E-book:**

Erfurt-Cooper, P., & Cooper, M. (2009). *Health and wellness tourism : Spas and hot springs*. Retrieved from <https://muhlenberg.on.worldcat.org/oclc/593239903>

- **Chapter of a Book:**

Bergquist, J. M. (1992). German Americans. In J. D. Buenker & L. A. Ratner (Eds.), *Multiculturalism in the United States: A comparative guide to acculturation and ethnicity* (pp. 53-76). New York, NY: Greenwood.

- **Entry in a Reference Work:**

Constructivism. (2007). In D. Haylock, & F. Thangata, *Key concepts in teaching primary mathematics*. Thousand Oaks, CA: Sage.

Hohn, R. L. (2005). Learning. In S. W. Lee (Ed.), *Encyclopedia of school psychology* (pp. 140-146). Thousand Oaks, CA: Sage.

- **Entry in an Online Reference Work:**

Behaviorism. (2004). In W. E. Craighead, & C. B. Nemeroff (Eds.), *The concise Corsini encyclopedia of psychology and behavioral science* (3rd ed.). Hoboken, NJ: Wiley. Retrieved from <https://muhlenberg.idm.oclc.org/login?url=http://search.credoreference.com/content/entry/wileypsych/behaviorism/0?institutionId=4200>

Scheck, P., & Nelson, T. O. (2005). Metacognition. In L. Nadel, *Encyclopedia of cognitive science*. Hoboken, NJ: Wiley. Retrieved from <https://muhlenberg.idm.oclc.org/login?url=http://search.credoreference.com/content/entry/wileyps/metacognition/0?institutionId=4200>

- **Journal Article with DOI:**

Paivio, A. (1975). Perceptual comparisons through the mind's eye. *Memory & Cognition*, 3, 635-647. doi:10.1037/0278-6133.24.2.225

- **Journal Article without DOI (when DOI is not available):**

Becker, L. J., & Seligman, C. (1981). Welcome to the energy crisis. *Journal of Social Issues*, 37(2), 1-7.

Hamfi, A. G. (1981). The funny nature of dogs. *E-journal of Applied Psychology*, 2(2), 38-48. Retrieved from <http://ojs.lib.swin.edu.au/index.php/fdo>

Regan, P. M., & Norton, D. (2005). Greed grievance and mobilization in civil wars. *The Journal of Conflict Resolution* 49(3), 319-336. Retrieved from <http://www.jstor.org>

Note that in the case of articles from databases like JSTOR and EBSCOhost, the homepage URL is sufficient.

- **Newspaper Article:**

Schwartz, J. (1993, September 30). Obesity affects economic, social status. *The Washington Post*, pp. A1, A4.

- **Magazine Article:**

Chamberlin, J., Novotney, A., Packard, E., & Price, M. (2008, May). Enhancing worker well-being: Occupational health psychologists convene to share their research on work, stress and health. *Monitor on Psychology*, 39(5), 26-29.

- **Online Newspaper Article:**

Becker, E. (2001, August 27). Prairie farmers reap conservation's rewards. *The New York Times*. Retrieved from <http://www.nytimes.com>

- **Encyclopedia Article:**

Brislin, R. W. (1984). Cross-cultural psychology. In R. J. Corsini (Ed.), *Encyclopedia of psychology* (Vol. 1, pp. 319-327). New York, NY: Wiley.

Harris, W. A. (2005). Developmental genetics. In B. Hopkins (Ed.), *Cambridge encyclopedia of child development*. Cambridge, UK: Cambridge UP. Retrieved from [http://muhlenberg.idm.oclc.org/login?url=http://www.credoreference.com/entry.do?ta=cupchilddev&uh=developmental\\_genetics](http://muhlenberg.idm.oclc.org/login?url=http://www.credoreference.com/entry.do?ta=cupchilddev&uh=developmental_genetics)

- **Technical, Research and Government Reports (often with corporate authors):**

U.S. Department of Health and Human Services, National Institutes of Health, National Heart, Lung and blood Institute. (2003). *Managing asthma: A guide for schools* (NIH publication No. 02-2650). Retrieved from [http://www.nhlbi.nih.gov/health/lung/asthma/asth\\_sch.pdf](http://www.nhlbi.nih.gov/health/lung/asthma/asth_sch.pdf)

- **Symposium Contribution:**

Muellbauer, J. (2007, September). Housing, credit, and consumer expenditure. In S. C. Ludvigson (Chair), *Housing and consumer behavior*. Symposium conducted at the meeting of Federal Reserve Bank of Kansas of Kansas City, Jackson Hole, WY.

- **Book Review:**

Dent-Read, C., & Zukow-Goldring, P. (2001). Is modeling knowing? [Review of the book *Models of cognitive development*, by K. Richardson]. *American Journal of Psychology*, *114*, 126-133.

NOTE: For articles that have a DOI, see Journal Article with DOI example.

- **Data Set:**

Simmons Market Research Bureau. (2000). *Simmons national consumer survey* [Data file]. New York, NY: Author.

- **Podcast:**

Van Nuys, D. (Producer). (2007, December 19). *Shrink tap radio* [Audio podcast]. Retrieved from <http://www.shrinkrapradio.com/>

- **Single Episode from a Television Series:**

Egan, D. (Writer), & Alexander, J. (Director). (2005). Failure to communicate [Television series episode]. In D. Shore (Executive producer), *House*. New York, NY: Fox Broadcasting.

- **Blog post:**

Lincoln, D. S. (2009, January 23). The likeness and sameness of the ones in the middle. [Web log post]. Retrieved from <http://www.blogspot.com/lincolnworld/2009/1/23.php>

- **Interview (recorded and available in an archive):**

Smith, M. B. (1989, August 12). Interview by C. A. Kiesler [Tape recording]. President's Oral History Project, American Psychological Association. APA Archives, Washington, DC.

- **Website:**

Mitchell, S. D. (2000). *The import of uncertainty*. Retrieved from <http://philsci-archive.pitt.edu/archive/00000162/>

If no DOI has been assigned to the content, provide the URL.

- **Website with no author or date of publication:**

*Census data revisited.* (n.d.). Retrieved March 9, 2009, from Harvard, Psychology of Population website, <http://harvard.edu/data/index.php>

Do not include retrieval dates unless the source material may change over time.

- **Web page that is part of a larger site:**

American Psychological Association. (n.d.). Autism treatment options. Retrieved from <http://www.apa.org/topics/autism/treatment.aspx>

The title of the website or web page should be italicized in the reference list if the work on the page stands alone but not italicized if it is part of a greater whole.

- **Reprint from Another Source:**

Bezdek, R. (2009). Renewable energy is economically beneficial. In J. Langwith (Ed.), *Renewable energy* (pp. 78-87). Detroit, MI: Greenhaven Press. (Reprinted from *Renewable energy and energy efficiency: Economic drivers for the 21st century*, 2007, Boulder, CO: Management Information Services.)