

The Wescoe News



Molly Frame and Boosi

A Change in Plans

By Amy Benninger, Web & Marketing Assistant

A lover of the arts, animals, nature, gardening and family, Molly Frame is far from a simple woman. Born Mary Dornin Frame, Molly currently holds an undergraduate degree in art and archaeology from Washington University, and two master's degrees in the arts and humanities.

Already a highly educated woman, Molly comes to The Wescoe School looking for a change.

Molly is making a major career change from the arts to veterinary medicine. She needs to successfully complete the same undergraduate science work as students on a traditional pre-medical track. There are only 28 veterinary schools in the country, so getting into one is highly competitive. "I knew that coming to a school like The Wescoe School of Muhlenberg

College with a reputation for excellence in the sciences would give me the best chance of gaining admission to a vet school," says Molly.

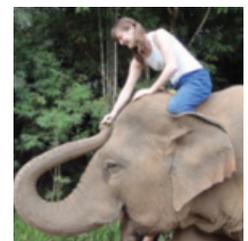
Originally from Pittsburgh, Molly spent her former life in the art world. She was a corporate and private art consultant in New York for close to eight years. She has many passions but most include her love of animals; specifically animal welfare, animal medicine and the relief of animal suffering. "This is what drives me in my current coursework towards a career in small animal veterinary medicine," says Molly.

Molly volunteers her time at the Emmaus Animal Hospital, shadowing veterinarian Dr. Rick Grgurich. She observes surgeries, helps out in exam rooms with appointments, assists with vaccinations and interacts with pet owners. "Dr. Grgurich took me under his wing. He encouraged me to

get comfortable with both the profound and profane aspects of veterinary medicine, from being in exam rooms for new puppy vaccination visits to being present for euthanasia appointments." With his help, Molly has been exposed to all aspects of small animal medicine. "I am truly grateful for his support, and the support of the whole staff at Emmaus Animal Hospital," she says.

Recently her travels took her to Thailand for a friend's wedding. Molly figured this was a "once in a lifetime" opportunity and traveled around Thailand before meeting up with friends in Bangkok. She found herself at The Golden Triangle Asian Elephant Foundation, located at and supported by the Anantara Golden Triangle Elephant Camp in Chiang Rai, Thailand. She spent three days with an elephant named "Boosi," learning commands (in Thai), walking, trekking, feeding and bathing him. "It was an unforgettable experience, one of the most amazing things I have ever done. I have such a profound appreciation for elephants now. They are truly incredible animals!"

In addition to veterinary school, Molly is considering a trip out of the country this summer through an organization called World Vets. World Vets provides international aid for animals by providing free veterinary care. They also provide the opportunity for people with varying levels of experience in veterinary medicine to gain hands-on experience. "As a veterinary student, I will practice and perfect my surgical prep and anesthesia experience, and learn how to spay and neuter cats and dogs from a licensed, practicing veterinarian one-on-one," says Molly.



continued on page 2

INSIDE :

Accelerated Degree Program Highlights: 2

Quick Clips: 2

Focus on Faculty: Andrew T. Stahlhut: 3

Who's Who at 'Berg?: 4

We like to be social



Follow the WescoeSchool.

Accelerated Degree Program HIGHLIGHTS

By Philip Howe, Director of Accelerated Programs

The New Year started out on the right foot as two new cohorts began the Accelerated Degree Program. Students in Cohort 10 began their studies in Business Administration and those in Cohort 11, Information Systems.

On March 12, the following five teams presented their Capstone Projects: “iSuccess” (Susana Bolivar, Alejandra Castillo, and Beverly Harrell) undertook a Knowledge Management Project at The Caring Place; “The Ultimate Difference Team” (Phillip Bernard, Nelson Cuadra, Theresa Hoffman, and Shannon Hughes) developed a Business and Marketing Plan for E-Z Gone Radon, a new sole proprietorship business; “Quest” (Amanda Frantz, Reema Makdessi, and Kathleen Sharp) developed a Foundations of Financial Literacy Empowerment Training for Turning Point of the Lehigh Valley; “Two Guys” (Dustin Laws and Ryan McWilliams) completed a “Needs Assessment” for Flint Hill Farm; and “Berg Brunettes” (Jaye Orlando, Anka Pecha, Lani Senftleben, and Elizabeth Billings) worked with the Pediatric Cancer Foundation of the Lehigh Valley, which included a marketing plan, the development of a brochure, and grant research.

The Wescoe School was approached by Lehigh Valley APICS, (The Association for Operations Management), to make a presentation at

one of their monthly meetings regarding our new concentration in Supply Chain Management. Amy Benninger and I attended the dinner meeting on March 14. We had time to network with the members in attendance prior to dinner and then I presented information about The Wescoe School and Supply Chain Management.



From left: Daniel Emili - President, APICS Lehigh Valley Chapter and Phil Howe, Director of Accelerated Programs

QUICK CLIPS

Send your news to Amy Benninger at abenninger@muhlenberg.edu

Mary McGovern '10, Assistant Director of Accelerated Programs, began service on the education committee of the Latino Leadership Alliance of the Lehigh Valley. The committee, which includes members from several area institutions, raises and awards scholarship funds to deserving traditional and non-traditional students enrolled in post-secondary schools.

Ryan McWilliams '13, accepted a position in the credit department at KNBT Bank.

Eva Poliquin '13, received a Continuing Education grant from the International Chapter of P.E.O. (Philanthropic Educational Organization) Sisterhood.

Gregg Scully, Assistant Dean, is a member of the Lehigh Valley Health Network's Patient Centered Experience (PCE) Advisory



Eva Poliquin (left)

Council. The council is a collection of local community leaders and former patients and/or their family members. The purpose of the Council is to provide the network input on its new improvement initiatives to ensure that services properly address the needs and preferences of patients/clients.

New Face at Wescoe

Casey DeCeia has been named the Presidential Assistant for The Wescoe School. Having already earned a degree in Public Relations, Casey decided to return to school to pursue a degree in English with Teacher Certification for grades 4-8. She plans to use her event planning background to assist with the New Student Orientations and the Alpha Sigma Lambda Induction Ceremony, as well as assisting with the October Graduation and various other Wescoe School activities.



Casey DeCeia

CHANGE IN PLANS *continued from page 1*

“I also have always had an odd desire to travel to a different part of the world to see a total solar eclipse. It sounds peculiar, but I'd like to experience a solar eclipse in the company of strangers who don't share my language, culture, or my understanding of science. I've always thought this would be an unforgettably fascinating experience,” says Molly.

So, remember her name “Molly Frame.” This remarkable woman will surely make her mark on the world, whether here in the United States or abroad.

For more information about the Golden Triangle Asian Elephant Foundation, please visit <http://www.helpingelephants.org/home.html> or World Vets <http://worldvets.org/>.

Focus on Faculty ANDREW T. STAHLHUT

By Amy Benninger, Web & Marketing Assistant

It's all about the passion...

It's no secret to anyone living in the Lehigh Valley that this area is rich with history. The Lenni Lenape Indians called this area home and quarried the gemstone Jasper in this region. The Scots-Irish came here in 1728 when Ireland was in the midst of a famine. The Moravians, originally from Germany, settled here in 1741 as missionaries, free to practice and preach their faith without persecution.

With so much history to explore, Wescoe School students are fortunate to know and study with adjunct professor Andrew T. Stahlhut. Originally from St. Louis, Missouri, Andrew teaches history courses, such as American History, Colonial History, African-American History and Colonial Latin America.

Currently pursuing his PhD in British Colonial North American History at Lehigh University, Andrew also volunteers his time with the Moravian Church Archives in Bethlehem. The Archives supply much-needed services to a wide range of people, from students to historians. The Archives currently holds 20,000 books, 15 of which were printed before the 1500s, 98 oil paintings, and 182 church registers.

Andrew began working with the Archives when a collaborative grant was awarded to the Moravian Church Archives and Lehigh University in 2009. The grant from the Council on Library and Information Resources (CLIR) was funded by the Mellon Foundation; the goal of the grant was to expose hidden collections within the institution.

“I am the cataloger for the archive's 18th century congregational library. The Moravians who settled in the 1740s had a very large library with them – over 1500 books. They date from the 16th to the 18th century. These books were uncataloged; thus, it is my job to do so,” says Andrew.

Andrew considers himself an “Atlanticist” or someone who looks at the colonial world in the scope of the entire Atlantic. His primary field of study is the colonial era (1500–1800s). Although the Moravian Archives spans across centuries, it has a large collection of material from the colonial days, especially from Pennsylvania. “The Moravians in the colonial era always interested me because they were very forward looking compared to other Protestant groups. Women were allowed to be missionaries and talk in church, things you don't see with many other Protestant denominations,” says Andrew.

The grant's funding has since ended, but Andrew continues to work at the Archives as a volunteer. His passion for history is evident to Dr. Paul Peucker, Archivist for the Moravian Church Archives. “Andrew was one of the first students we hired from the graduate program at Lehigh,” says Peucker. “Andrew has a true interest for the material.” “It's exciting to work with old books from that era and to have first-hand knowledge of an old library greater than any other in the world,” says Andrew.

When we visualize someone who teaches history, we likely picture a “stuffy” old gent, smoking a pipe, while wearing tweed. Andrew is quite the opposite. He is a down-



to-earth guy, who prefers jeans rather than tweed. And though his demeanor is casual, his passion for history is quite serious.

Andrew's preferred teaching method does not include PowerPoint presentations. His expectation is that students come to class ready to discuss the material. “I'm passionate about what I teach because it's my personal interest. Class is an opportunity to invite students into my head for several hours a week, and hopefully share in my enthusiasm,” says Andrew.

Assistant Director of Accelerated Programs Mary McGovern had an opportunity to sit in on one of Andrew's classes to observe. “Andrew truly has a passion about what he does for The Wescoe School. He not only teaches history but he brings history to life,” says McGovern.



On Wednesday February 20, “The Ladies of the Evening College” took the win at the Trexler Trivia Night at the Library. Team participants included Mary McGovern, Allison Cramer, Lisa Lewis, Nina Corona '13 and Dean Jane Hudak.

Academic Advisor Lisa Lewis commented “this is the second time a Wescoe team participated in Trivia Night and we won again! I encourage all Wescoe students to get teams together and play the next time around. Trivia Night is competitive and great fun. You will have a blast!”

Trexler Trivia Night is held in the Trexler Library, twice a year, in the fall and in the spring.



Who's Who at 'Berg?

Have you ever wondered why certain faculty members have different titles? Many people do not know the distinction. According to Muhlenberg College Provost John Ramsay, these titles help to distinguish the experience, accomplishments, and roles of the College's faculty.

Professor is the highest faculty rank at the College. It is earned by faculty who have shown distinction and experience in their field of study. The **Associate Professor** rank is awarded to faculty after they have achieved tenure. Academic tenure allows for continuity and stability in academic programs, increases the probability that faculty will make a long-term commitment to Muhlenberg, and strengthens the quality of the faculty through

Professor (Tenured)

Associate Professor (Tenured)

Assistant Professor (Non-tenured)

Lecturer (Non-tenured)

Adjunct (Non-tenured)

By Mallori Seliger, Communications Intern

expertise in a very specific area, making them an invaluable resource for some specialty classes.

While it is often difficult to fully understand Who's Who at Muhlenberg, they all have a common objective. All Muhlenberg faculty are dedicated to the education of their students so that Muhlenberg graduates achieve their full potential.

the College's commitment to professional development.

Assistant Professor is the rank given to someone newly hired to a position that is tenure track. In addition, the College hires full-time faculty at the rank of **Lecturer**. This group of faculty is non-tenure track and usually issued annual contracts. The College also hires **Adjuncts**, part-time faculty who teach one or two courses a semester. They often have